Gap Analysis Documentation Course Title:

ASSESSMENT OF GAPS/NEEDS & BARRIERS (C 2, 3, 4, 18, 19)

Specify the educational or professional practice gap(s) that underlies the objective(s) that the activity will address. The "gap" is defined as the difference between the current state of knowledge, skills, competence, practice, or patient outcomes and the ideal or desirable state. Note that the gap must be relevant to the target audience [C4].

Current state of knowledge, skills, competence, practice, clinical/patient outcomes [C2]	N	Desired/ideal state of knowledge, competence, performance, clinical/patient outcomes [C3]
	Action step	

Briefly explain the use(s) for this activity based on the gap(s) identified above (1-2 sentences per gap):		
What sources were used to identify the professi least one source should be evidence-based).	onal practice gap(s) underlying the need f	or this activity? (check all that apply/minimum of 2 sources; at
Planning committee meeting notes or minutes	Epidemiologic data	Public health data
Planning committee or faculty communications	Clinical practice guidelines	Government mandates/legislation
Literature search	Survey data	Quality improvement guidelines

Exam performance analysis

Evaluation data/participant suggestions from
previous CME activities

** Include copies of the sources used.

Peer-reviewed scientific/clinical publications

(eg, OKAP or ABMS performance analysis)

	Quality	improvement	guidelines
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Expert input (identify expert[s] and qualifications):

Other (specify):

What barriers to physician change or factors outside of your control were identified in planning this activity? [C18] (eg, costs of care, reimbursement issues, patient compliance, physician/patient misconceptions about treatment, physician resistance)	Briefly explain how the activity addresses the barriers/factors identified. [C19]

EDUCATIONAL OBJECTIVES (Criteria 2, 3)

Based on the gaps/needs identified above, what are the learning objectives for this activity?

Need:	Learning objective: As a result of participating in this activity, learners should be able to: [C2]	Outcome level addressed: This learning objective represents a change in: [C3] (check all that apply)
	1.	 Competence Performance Patient Outcomes
	2.	Competence Performance Patient Outcomes
	3.	 Competence Performance Patient Outcomes
	Etc.	 Competence Performance Patient Outcomes

The content of this activity has been planned to address the	learning objectives. Attendees evaluations will be structured around this content.	
□ Yes □ No		
Educational objectives will be communicated to participants before the activity via:		
Marketing materials	Participant booklet	
Front matter (participant enduring material)	Other:	